

# Numbers- Money handling

## Grade 1

### Learning objective:

- Knows the coins and currency notes used currently in our country.
- Make the given amount using different combination of coins.
- Guess the price of given objects.

### Activity: Money album:

**Learning Objective 1:** Introducing Indian Currencies- denominations upto 100.

### Book Page no: 124-125

### Introducing (Paisa and rupees till 100)

Make two-member team of students, who will make a money album of paisa and rupees. (class 1 can make only rupees 1-100). The activity helps the students to familiarize the currencies used and money value.

### Instruction:

- The heap of money is given to the students in common.
- The students will collect each currency and paste in their album and write below it.
- The students can use the textbook for reference.



### Discussion after the activity:

- 1) What are the currencies you used in your album?
- 2) Which currency has more value? How do you say it?
- 3) Can you arrange the money in increasing order of value?
- 4) Paisa is lesser or greater?

### Activity: Money exchange (CRA)

**Learning objective:** Make the given amount using different combination of coins.

**Book Page no: 126-128**

It could be a continuation of money album. Pair of students could make the money exchange album.

Teach:

One rupee = 100 paise

#### MONEY EXCHANGE

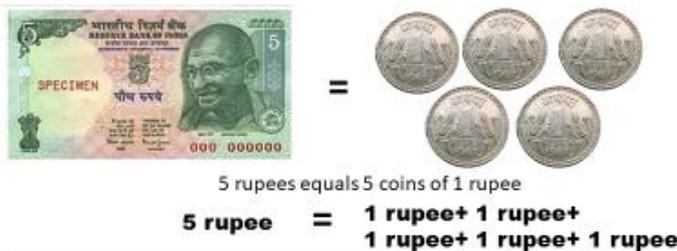


One student takes one currency or coin another child takes the equivalent sum of amount.

**Step 1: Concrete** Student collect the currency and its equivalent place it in the paper with “equal to” symbol

**Step 2: Representation** Student should narrate the equation in words.

**Step 3: Abstract** Student use addition symbol to write the equation



### Fixing the price of objects

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Before the book activity the students could be engaged in the below activity

#### Open ended activity/discussion- “How much will this cost?”

In two-minute duration, ask students to collect different objects around them. E.g, pencil, box, pen, sketch, ball, stick, table, chair, bottle, exam pad, paper, etc.,

Give them price tags to keep along with the collected object. Each should fix the price for the collected object. It could be any number (open ended)

The teacher being the shop keeper. After giving some play money, each students should buy the item, giving the correct some of money to the price they fixed. Teacher drives the discussion: "How much will this cost?"

Discuss with your friend and guess the price.



Teacher can help the students to arrive to a logical conclusion with few probing questions like "Which do you think to be the highest price? Why?".